

ANNOUNCEMENTS FOR 1925-1926



PIKEVILLE COLLEGE

PIKEVILLE, KENTUCKY

3

CATALOGUE

3

ANNOUNCEMENTS FOR 1925-1926

CALENDAR, 1925-1926

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CALENDAR FOR 1925-1926

Fall Term Begins	September 1
Founders' Day	October 28
Thanksgiving	November 26
Fall Term Closes	December 22
Winter Term Opens	January 5
First Semester Examinations	January 14, 15
Day of Prayer for Colleges	February 18
Second Semester Examinations	
Baccalaureate Sermon	May 16
Commencement Day	

OFFICERS.

REV. JAMES F. RECORD, Ph.D., D.D	Ку.
REV. C. C. McGINLEY, D.D	Ку.
Mr. Linton Trivette	Ку.

BOARD OF TRUSTEES.

Term Expires 1925.	
REV. JOHN BARBOUR, D.D	Maysville, Ky.
REV. ADELBERT P. HICLEY, D.D	
Mr. Andrew E. Auxier	
Mr. C. C. Bowles	
Mr. James D. Francis	
Rev. Hugh Leith, D.D	
	8,
Term Expires 1926.	
REV. C. C. McGrnley, D.D	Covington, Ky.
SENATOR R. P. ERNST	Covington, Ky.
Mr. T. H. HARMAN	Pikeville, Ky.
MR. LINTON TRIVETTE,	Pikeville, Ky.
*Mr. W. A. Paterson	Newport, Ky.
Term Expires 1927.	
	A 11 1 TZ
REV. W. C. CONDIT, D.D	
REV. CHARLES L. REYNOLDS, D.D	
REV. WILLIAM L. McCormick, D.D	
Mr D. F. H. McDowell	
REV. JAMES F. RECORD, D.D	Pikeville, Ky.
*Mr. W. A. Paterson resigned and Mr. Rowa	n R. Hardin, of Cincin-
nati, Ohio, was nominated by the Board of Tru	
Synod of Kentucky.	
Rev. S. S. Daughtry, of Ashland, Ky., was	also nominated by the
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Board for the Class of 1926.

FACULTY

REV. JAMES F. RECORD, A.M., Ph.D., D.D. President.

REV. BENTON V. RIDDLE, A.B., B.D., Vice President, Education.

ALICE H. RECORD, A.B., A.M., Dean and Head of Latin Department.

MARY I. SPILMAN, A.B., Bible, German.

ROSANNAH B. MARSHALL, A.B., A.M.. Head of Mathematics Department.

MARY K. MARSHALL, A.B., Head of English Department.

BESS CRAIG, A.B., Head of History Department

FRANK D. McCLELLAND, B.S., Head of Science Department.

REV. K. P. SIMMONS, A.B., A.M., Greek and History.

ALICE M. CHILDS, A.B., A.M., English

Spanish and French.

THOMAS J. GREENLEE, A.B., Coach and Mathematics.

HELEN MILES, B.S., Home Economics.

EDNA WALLACE NEILL, Voice and Piano.

Pidno.

MRS. CARA M. BRAKE,
Secretary.

FOUNDATION SCHOOL FACULTY.

THELMA MORGAN, Eighth Grade.

MRS. MARGARET KERN GREENLEE, Sixth and Seventh Grades.

Fourth and Fifth Grades.

MRS. J. H. ANGLIN, Second and Third Grades.

MRS. ENGLISH H. KENDRICK, *Primary*.

MATRONS.

MRS. JENNIE P. CHASE,

MRS. M. G. CLARK, MRS. W. A. BRAGG.

PIKEVILLE COLLEGE

HISTORY.

THIRTY-EIGHT years ago Ebenezer Presbytery appointed a committee consisting of Rev. W. C. Condit, D.D., Ashland, Kentucky, and the Rev. Samuel B. Alderson, D.D., Maysville, Kentucky, to make a trip up the Big Sandy Valley to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution, and as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial school.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He has been a member of the Board of Trustees from the date of its organization to the present time, and is ever alive to the interests of the school.

In the summer of 1889 the first building was erected and Rev. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr. Blythe was a man of great energy, and during the three years of his incumbency the school made rapid progress and took rank among the best schools of its grade in Eastern Kentucky. Hendrick Hall was erected during his incumbency. A severe attack of typhoid fever left Mr. Blythe unable to continue the work. His three years' efforts were not in vain. The people still inquire for Mr. Blythe and speak in the highest terms of the work he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the summer of 1899 the Rev. James F. Record took charge of the work. He continued in charge for twelve years, and in those years the attendance increased more than 350 per cent.

Dr. Record was away from the College four years, during which time Rev. J. P. Whitehead was President. Dr. Record was called back as President in 1915.

The first trustees elected were Rev. W. C. Condit, D.D., Rev. W. S. Fulton, D.D., Mr. John A. Simpson, Mr. James Hatcher, Mr. Charles M. Parsons and Mr. F. B. Trussell, all of whom are living except Mr. Trussell and Mr. Parsons.

The curriculum has been expanded until now the preparatory department is recognized as an "A Class" preparatory school. Its students have been admitted to the University of Michigan, Cornell, Pennsylvania State College, University of Pennsylvania, etc., without examination.

Several of the former students and graduates of the institution have become lawyers, physicians and dentists. Many of the young men are now in business either for themselves or as the trusted employes of others. Many of them are now teaching; some in mission schools of the Presbyterian Church. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist churches of Pikeville are either graduates or former students.

The financial support received from these men in the early years, and their influence, their wise counsel and hearty co-operation have been no small factor in the success that has crowned the work in the past.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. James P. Hendrick, D.D., and Rev. D. McDonald, D.D.; the institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendrick, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground, and by his genial disposition won many friends for the school at a time when they were sorely needed.

Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, did much in securing financial aid and, by his counsel and advice, in placing the school in the rank which it holds among the schools of the State. The school lost a warm friend at his death.

For more than twenty years Mrs. William Thaw has been a generous contributor, and has given largely toward the administration building now under construction.

Too much can not be said in commendation of the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered have been a constant source of encouragement alike to trustees and faculty. The interest of these women increases as the years go by.

PURPOSE.

"The purpose of the promoters and founders of Pikeville Collegiate Institute was to offer an opportunity to the youth of Eastern Kentucky for the higher education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself or herself for entrance to college, for teaching or for business, are not made possible by cheapening the school in any particular, either in its teaching force or its equipment. These low rates are made possible only through the generosity of the friends of Christian education."

The foregoing paragraph is quoted from the catalogue of Pikeville Collegiate Institute. The Articles of Incorporation were amended with the approval of the Synod of Kentucky in October, 1909. The amended Articles of Incorporation make this a chartered college, empowered by the State of Kentucky to do full four years of college work and confer degrees. The work offered is that of the Junior College only, Freshman and Sophomore years. It is still the purpose of the Board of Trustees to keep the expenses of a college education at the minimum, as it kept the expenses of a preparatory education at the minimum when the school was doing only preparatory work. Pikeville Collegiate Institute was ranked in the A Class of preparatory schools in the State by the College Association of Kentucky.

Its Preparatory Department is ranked among the A Class preparatory schools of Kentucky, its college work as that of Junior College.

While this is a denominational college, it is in no sense sectarian. It does not teach the tenets of any sect. It welcomes students of all denominations and those who have no church affiliations. Its endeavor is to train the young people who come to it, for service in Church and State. It believes that this can be accomplished in the highest degree only when the foundations are laid in Christian character. Therefore, its purpose is the development of character founded on the eternal truths of God. To that end the study of the English Bible is required of all its students; it has only Christian men and women in its faculty; it surrounds the student, so far as that is possible, with a Christian atmosphere. We do not claim this as peculiar to this college alone, but believe it true, in a greater or less degree, of all denominational colleges. As a result of such training the General Board of Education of the Presbyterian Church says, "The high rate of 92 per cent, of our home and foreign missionaries coming from our denominational colleges still continues." It also shows that 83 per cent. of all the ministers of the Presbyterian Church were educated in denominational colleges.

This college has a mission peculiar to itself. Located, as it is, in the heart of the Kentucky mountains, and easy of access to the mountain counties of Virginia, West Virginia and Tennessee, it offers an opportunity to the mountain youth of these three States such as can not be found in any other location of easy access to them. We have in these mountain counties material for leadership second to none in the United States. Much of it is buried in poverty and more in ignorance of what a college education will do for one. A college located in the mountains, as this one is, by its scholarships and means of self-support makes an education possible to the youth financially unable to go out of the mountains for an education; by its proximity it stimulates the desire for an education and by example shows the possibility of an education.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teachers' Course for the past twenty years with very satisfactory results. The methods followed in this course are those of the best State normal schools of our country, so far as equipment will permit. A practice school has been established where the practical as well as the theoretical may be given, thus making the training given equal to that of the best State normal schools. The course of study is extended this year to meet the requirements of Senate Bill No. 193, which authorizes the State Board of Education to grant certificates to teach to students of institutions in Kentucky not receiving State funds, when these institutions meet certain requirements. Pikeville College has met those requirements, and is accredited by the Department of Public School Education of the State of Kentucky for the granting of elementary teachers' certificates.

Requirements for entrance to the Certificate Course is at least two years, or eight units, of high school work, earned in this or some other accredited high school. The course of study pursued is that prescribed by the Department of Public Education of Kentucky.

AIM.

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate, because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes through the "training of the faculties already active, and awakening and developing of powers that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by mathematics and science arranged without thought to their practical, but wholly with a view to their cultural and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should be the ideal of all education: "The making of men who shall have a keen insight, yet broad vision; quick perception, yet sound judgment; practical wisdom, yet sensitive refinement"; ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and Pharisees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such training takes years of careful and well-directed study from the primary grade through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

EXTENSION OF THE COURSE OF STUDY.

As stated in a previous paragraph, the charter has been changed and the institution has extended its course of study two years, covering the work usually done in the first two years of our best colleges.

This step was taken because of the necessity of a Christian college in this section of Kentucky. The Board of Trustees, after personal visitation to the field and careful investigation of the situation, were of the unanimous opinion that the Presbyterian Church ought to establish a college in Eastern Kentucky, and that the geographical location, the interest of the people and the property already here made this the logical place for such an institution. We offer College Freshman and Sophomore. Few places offer greater advantages for educational development or greater opportunity for an educational enterprise.

ADMISSION TO COLLEGE.

Four years of preparatory work will be required for entrance to College Freshman class. The following will satisfy the entrance requirements:

CLASSICAL COURSE.

ENGLISH: College entrance requirements as outlined by the College Conference.

LATIN: First year Latin: four books of Cæsar's Gallic War, preferably the first four books; six of Cicero's Orations, four of which must be the orations against Catiline. Prose composition. Six books of Virgil's Æneid.

GREEK: First year Greek; four books of Xenophon's Anabasis. Instead of Greek, the student may offer two years of Spanish or French.

MATHEMATICS: Elementary Algebra as given in Wentworth's Elementary Algebra or its equivalent, meeting all college requirements in Algebra.

GEOMETRY: Plane and Solid Geometry as given in Wentworth-Smith, revised edition, with special attention to original problems.

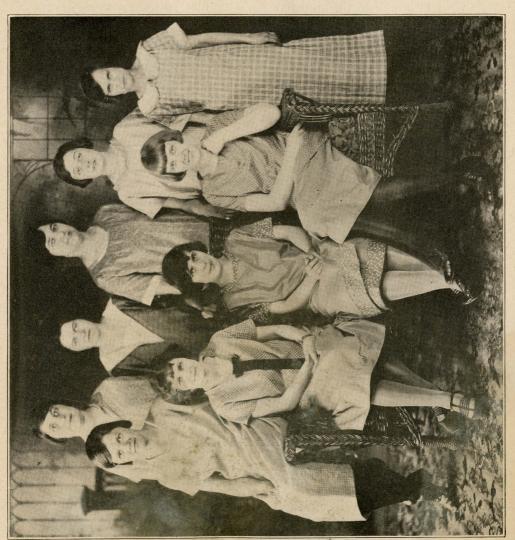
HISTORY: Ancient History, with one year of five recitations per week, and English and American History.

NATURAL SCIENCE: Biology, Physics as given in Millikan and Gale, or its equivalent. The student must bring his notes on laboratory work.

SCIENTIFIC COURSE.

Requirements for the Scientific Course are the same as for the Classical, except that the student is required to offer only one language other than English. That language may be either Latin, Spanish or French as for Classical Course. Students entering the Scientific Course will be required to offer one year of Chemistry.

Students properly certified from State High Schools or private schools doing work equivalent to the above will be admitted without examination.



HOME ECONOMICS DEPARTMENT-SEWING CLASS.

COURSES OF STUDY

COLLEGE PREPARATORY.

CLASSICAL COURSE.

Four units besides Bible required each year. Those subjects with an asterisk are required; others are elective.

	FRESHMAN CLASS.	Hours Per week
*Latin, or		5
French, or		5
*English		5
*Mathematics—Alg	ebra	5
*Bible	.v	2
	SOPHOMORE YEAR.	
	M. H	
Spanish		5
	ebra	
*Ancient History	A.S	5
*Science—Physics	or Chemistry	5
*Bible	and the second	2
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	JUNIOR YEAR.	
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*Science—Physics	or Chemistry	5
	ne Geometry	
*Bible		2
One la	nguage other than English require	h

One language other than English required.

SENIOR YEAR.	Hours	per w	eek
Latin		. 5	
French		. 5	
German		. 5	
Spanish		. 5	
Mathematics—Solid Geometry, First Semester		. 5	
*English		. 5	
Science—Chemistry		. 5	
*Bible		. 2	
One foreign language required.			
Observation and Practice		. 5	
Education—Method and School Management		. 5	
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Courses in Observation and Education required of all applicants for teachers' certificates.

SCIENTIFIC COURSE.

Same as Classical, except that the students in this course are required to take only one language other than English.

COLLEGE DEPARTMENT.

COLLEGE FRESHMAN.	Hours her mach
English	3
Latin	
Mathematics	3
Science	3
Spanish I	5
Spanish III	3
History	
Bible	2
COLLEGE SOPHOMORE.	
English	3
Latin	
Spanish	3
Science	
Economics	
Mathematics	
Bible	

DESCRIPTION OF COURSES OF STUDY

BIBLE.

Bible study is an essential part of the curriculum from the primary department through the college work. Emphasis is laid on the committing of Scripture, to memory and on a regular systematic study of the Bible as a text.

PREPARATORY.

First Year	The Life of Christ
Second Year	The Life and Epistles of Paul
Third Year	The Book of John
Fourth Year	The Book of Isaiah

COLLEGE.

"From Genesis to Revelation." A bird's-eye view of the Bible as a whole.

EDUCATION.

Candidates for the Elementary Teacher's Certificate must have had at least two years of high-school work, either in this school or some other accredited high school, before entering upon that course. They will be required to take one semester in Method of Teaching, and one semester in School Management, and two semesters in observation and practice teaching.

ENGLISH:

The aim throughout the four years of English is to give the student a useful knowledge of rhetoric and of the best type of American and English Literature.

PREPARATORY.

First Year—Hanson's Two Years' Course in English Composition, Part I. Grammar, letter writing, themes, written and oral. Four classics studied in recitation, and four read outside of class to be reported upon by each student. Classics and parallels chosen according to requirements of College Entrance Board.

Required.

- Second Year—Hanson's Two Years' Course in English Composition, Part II.

 Rhetoric, written and oral themes. Four classics studied in recitation, and four read outside of class to be reported upon by each student.

 Classics and parallels chosen according to requirements of College Entrance Board.

 Required.
- Third Year—American Literature and theme writing. Four classics studied in recitation, and four read outside of class to be reported upon by each student. Classics and parallels chosen according to requirements of College Entrance Board.

 Required.
- Fourth Year—Long's English Literature and theme writing. Four classics studied in recitation, and four outside of class to be reported upon. Classics and parallels chosen according to College Entrance Board Requirements.

 Required.

COLLEGE.

Composition, oral and written. Studies and Practice in Writing English, Lomer and Ashmun, Revised. College Readings in English Prose, Scott and Zeitlin.

Required.

HISTORY AND ECONOMICS.

PREPARATORY.

Myer's Ancient History. Beginning with the earliest records of mankind, the course extends to the downfall of the Roman Empire, and lays stress upon the growth of civilization. Required of Sophomores.

West's Modern World. Beginning with the downfall of the Roman Empire, the course gives the general outline of development of the European countries until the present day. Elective for Juniors and Seniors.

COLLEGE.

Robinson's History of Western Europe. The text is used as a basis for the study of the growth of the European nations, and a large amount of reference work is required.

Carver's Principles of Econom . The text is supplemented by reference work and by practical study of industrial conditions, particularly in mining communities.

LANGUAGES.

Latin.

PREPARATORY.

First Year—Collar and Daniell, Jenkins' Revision, First Year Latin. Emphasis is laid on forms, easy translations, and English derivatives. Second Year—Four Books of Cæsar's Commentary or its equivalent, and

one hour of prose a week. Emphasis is laid upon content of the material read, as well as upon form.

Third Year—Six selected orations of Cicero, with some of his letters, and prose composition one hour a week. Emphasis is laid upon the style of the orator, and upon the history of the period in which Cicero lived.

Fourth Year—The reading is to be not less in amount than Virgil's Æneid I-VI, and is to be selected from Virgil and from Ovid, with a special grammar review during the year.

COLLEGE.

- 1. Livy, Books I, XXI, XXII, and prose composition.
- 2. Horace: Odes and Satires, selected.
- 3. Cicero: De Senectute and De Amicitia.
- 4. Tacitus: Selections from the Annals.
- 5. Ovid: Metamorphoses, Virgil: Æneid VII-XII. Stress upon rapid reading, and study of classical mythology.

Spanish.

PREPARATORY.

First Year—De Vitis' Spanish Grammar. Grammar and Easy Stories, and practice in conversation.

Second Year—Grammar completed. Composition, reading, and practice in conversation.

COLLEGE.

Two courses are provided, one for students who wish to begin the study of the language, and one for those who offer two years for college entrance credit.

MATHEMATICS.

PREPARATORY.

First Year—Williams and Kempthorne's First Course in Algebra with supplementary work. The work of this year extends to Involution and Evolution.

Required.

Second Year—Williams and Kempthorne's First Course in Algebra completed in the first semester, and the Second Course in the second semester. The texts are supplemented by additional practice problems.

Required.

Third Year—The Wentworth-Smith Plane and Solid Geometry. Plane Geometry is finished, stress being laid on work in originals.

Required.

Fourth Year—The Wentworth-Smith Plane and Solid Geometry. Solid Geometry is completed in the first semester. Elective.

COLLEGE.

First Year—College Algebra and Trigonometry.

Second Year—Analytical Geometry and Integral Calculus.

SCIENCE.

- 1. Biology.
- 3. Physics, Milikan and Gale. Three hours of recitation and two laboratory periods a week. A note book of all experiments is required.
- 4. Chemistry, McPherson and Henderson, and laboratory exercises to accompany the text.

MUSIC.

Believing that an education is not complete without some knowledge of music, the school will continue to give the splendid musical opportunities that have been so much appreciated in the past years.

HOME ECONOMICS.

We offer a very practical course in Home Economics, which will fit one for housekeeping or the teaching in high schools of Domestic Science and Domestic Art. Students doing one year of the prescribed work in Home Economics in either of the four years of preparatory work will be allowed one credit toward graduation from the Preparatory Department.

The erection of the model cottage, the gift of Mr. Henry A. Laughlin, is used in connection with the home economics department. Girls in the senior class, after completing the theoretical course in cooking, live in this modern cottage where, under the supervision of the teacher of home economics, they get practical experience in housekeeping, and the management of a home.

GENERAL INFORMATION

LOCATION.

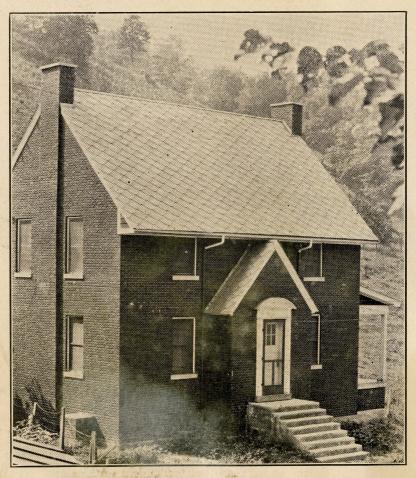
Pikeville College is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake and Ohio Railroad, one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy River. It is connected with Williamson, W. Va., by hack line and is easy of access from points in West Virginia. The C., C. & O. connection with the C. & O. at Elkhorn City gives easy access from Virginia and East Tennessee. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland Mountains, it would be difficult to find a more beautiful and healthful location for a college town.

BUILDINGS.

We have a good, substantial brick college building containing recitation rooms, library and reading room, chapel and President's office.

Hendrick Hall, which is a frame building, has been enlarged and put in good order for occupancy as a dormitory for boys and young men, with accommodations for about fifty.

The Derriana, a Christian home for women, is a brick and stone structure of four stories, including basement. It is heated by steam, lighted by electricity, has hot and cold water, bath rooms and all modern conveniences. It would be difficult to find a dormitory more onveniently arranged and more completely equipped for the convfort of young women. It was the gift of Mr. John A. Simpson in memory of his sister, Lucinda Derriana



THE LAUGHLIN COTTAGE PRACTICE HOUSE HOME ECONOMICS DEPARTMENT.

Simpson. The purpose of the donor was to erect a building in which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian culture and development so essential to the highest type of womanhood. The dormitory site is on an elevation overlooking the town, which also affords a most beautiful view of mountain scenery. It is surrounded by some four acres of ground.

An emergency building was erected in the fall of 1921, which gives the school four additional school rooms. This was a necessity to tide over until such time as we can complete the administration building and get the money to erect a boys' dormitory. We also have a commodious gymnasium, which meets the needs for basketball and other indoor sports.

The Laughlin Cottage, erected in 1922, is a commodious brick house, modern in all of its appointments, and is used in connection with the work of the home economics department.

RELIGIOUS LIFE.

As stated in another place, the school was established and is supported and controlled by the Presbyterian Church, but it is non-sectarian. While all students receive regular and systematic instruction in the English Bible, it does not teach the tenets of any church. All students are required to be present at the chapel exercises of one-half hour each day. There are five churches in the town: Presbyterian, Southern Methodist, Methodist Episcopal, Christian and Baptist. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday. The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, and let him select his own church home.

The College maintains a students' Y. M. C. A. under the supervision of the faculty. It has been found most helpful to the students, and all of the young men are urged to become members of it.

Mission study classes are maintained for the young women.

LIBRARY.

The Library contains about 3,000 volumes, among which are such reference works as the Century Dictionary, new International Encyclopedia, Encyclopedia Britannica, etc. The reading room is furnished with daily and weekly papers and leading magazines. The librarian is ready at stated periods to give valuable aid to students in consulting the books.

GOVERNMENT.

The discipline is gentle but firm. Each student is expected to conform cheerfully to the requirements of the school. No student will be allowed to remain in the school whose influence, in the judgment of the faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are requested not to send them to us. Students are required to pay for any property that may be destroyed or damaged by them.

ENDOWED SCHOLARSHIPS.

The Elizabeth A. Smith Scholarship, endowed with \$2,000 by her daughter, Mrs. Mary Smith Pegan.

The Mrs. Augusta Dana Chase Scholarship, endowed with \$1,000 by the Southern Industrial Educational Association through the Philadelphia Auxiliary.

The Clara E. Simons Scholarship, endowed with \$500 by Mr. and Mrs. Conrad Simons.

The Ada Palm Scholarship, endowed with \$1,500 by bequest of Miss Ada Palm, and held in trust by the East Liberty Presbyterian Church, Pittsburgh, Pa.

The Judge Richard Apperson Scholarship of \$25, given annually by Mrs. Margaret Apperson Gaitskill.

LOAN FUND.

Mrs. Rosanna Powell Loan Fund of \$100.

The Edith Loan Fund of \$325.

The Park Presbyterian Bible School Loan Fund, \$100.

PRIZES.

The Dr. W. C. Condit prize of a gold watch is given to that member of the graduating class who has made the highest average grade for the last three years of the course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize.

This prize will not be awarded if no member of the class has made an average of at least 90 per cent. for the three years preceding.

The Margaret E. Record prize of \$20 in gold, to be given to that member of the graduating class in the Preparatory Department who has made the highest grade in English for three successive years, exclusive of the person receiving the Dr. W. C. Condit prize. The average grade in English must not be less than 90 per cent. for the three years.

Mr. John A. Simpson established both of these prizes.

Mr. Simpson has also established Bible prizes. These are given each year to the student in each of the preparatory and college classes making the highest grade in English Bible. The prize consists of a handsome leather-bound Bible.

EXPENSE.

The generosity of the friends of Christian education, and assistance received from organizations of various kinds, enables the school to offer young men and women an education at about half the actual cost of it to the school.

Room, board and tuition can be had in the Academic and Normal Department for \$138 per year of nine months. This furnishes light and fuel. Board can be had for \$3 per week. This provides good, plain table board, well cooked and of sufficient variety for health of students. It is the purpose of the school to make the boarding department self-supporting, but nothing more. Experience has shown that this is the lowest rate that can be made and furnish the table with good, wholesome food of sufficient quantity and variety. If at any time we find that actual cost is falling below this, students will get the benefit of it.

Tuitions are as follows: Preparatory, per month, \$3.50; Normal, per month, \$4; Primary and Intermediate, \$3 per month; College, \$5 per month. All bills are payable a term in advance. Tuition is charged for a full month, no matter what part of the month the student leaves. No reduction is made except in case of sickness, then only for two weeks or more. After years of experience we find it necessary to make this rule, which will be rigidly adhered to.

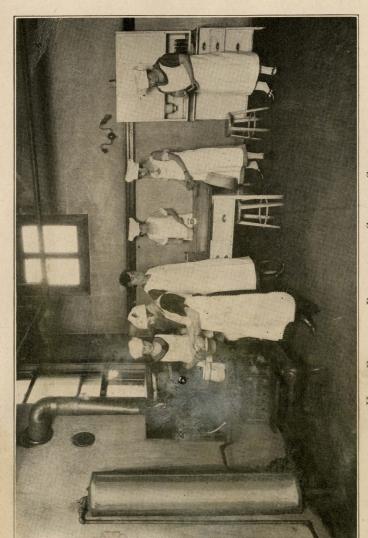
Students boarding in the dormitories must furnish two pairs of sheets, two pillow slips, one pair of cotton blankets, six table napkins, and six towels. Pillow slips must be made for pillows which are 19 x 27 inches. All boarding students will be charged a contingent fee of \$3.00 on entrance, and \$1.00 at the beginning of the second semester, and will in no case be refunded.

Girls boarding in the dormitory will not be permitted to stay over night away from the dormitory except as they visit their own homes.

Parents will please not ask us to change this rule for their daughters.

SELF-SUPPORT.

There are opportunities for a few students to support themselves partially while in school. A few girls can be supplied with work in the Derriana, for which they receive an allowance on their board. A few boys are employed in doing janitor work and in that way make part of their expenses. There are also some openings for students to work in the town. They will be permitted to do this so long as it does not interfere with their school duties.



HOME ECONOMICS DEPARTMENT—COOKING CLASS.

REGISTRATION 1924-1925

COLLEGE DEPARTMENT.

FRESHMAN.

Coyer, Elizabeth Vernon Owens, Lizzie
Hughes, Myrtle Ratliff, Alice
Jones, Richard W. Smith, Mildred
Looney, Ercelle Thacker, Miles R.
Morgan, Nanye Williams, Esther May

Williamson, Marie

SPECIAL STUDENT. Hollars, Andrew W.

COLLEGE PREPARATORY DEPARTMENT.

SENIOR.

OLATOIC		
Adkins, Squanto (Dropped out)	Pikeville.	Ky.
Auxier, Marion M	Pikeville,	Ky.
Blanton, Durie	. Greasy Creek,	Ky.
Childers, Madaline	Pikeville,	Ky.
Foglesong, Blanche	Elkseam,	Ky.
Gearheart Kelsa	Amba,	Ky.
Hackney, Lassie	McAndrews,	Ky.
Harman, Ruth Ellen	Pikeville,	Ky.
Huffman, Catherine	Pikeville,	Ky.
Huffman, Serilda	Pikeville,	Ky.
Kelly, Dolly	Wolfpit,	Ky.
Lester, Denzil Alva		Ky.
Miller, Jack	Pikeville,	Ky.
Ramey, Cecil	Praise.	Ky.
Reynolds, Arthur	Pikeville,	Ky.
Roberts, Iva	Amba,	Ky.
Sloan, Everette	Stop,	Ку.
Trivette, Bess	Jonancy,	Ку.
Trivette, Laura	Jonancy,	Ky.
Venters, Melster	Millard,	Ky.
Wright, Arnold	Pikeville,	Ky.

JUNIOR PREPARATORY.

Adkins, Eary
Bickford, Estill
Bruce, Alice
Chandler, Martha
Childress, Bertha
Coleman, Homer
Estep, Edith
Goad, Helen D.
Harman, Margery Moe
Horn, Newton
Huffman, George
Jarrett, Emmett
Jarrett, Wyatt

Jarrett, Babb Jones, Maude Johnson, Elvia Johnson, Garrett Justice, Ted Keel, Helena Madison, Harold Matney, Holly Miller Kermit Moore, Rebecca Osborne, Ilma Roberts, Olgie Rogers, Winnie Runyon, Will Runyon, Merwyn Sanders, Jack Scott, Henry Stone, Ruth Tackette, Frona Trivette, Queenie Utley, Daisibel Venters, Charles Wolford, Norah Wright, Maudie

SOPHOMORE PREPARATORY.

Barrett, Eulalee Childers, Hursel Compton, Gladys Dotson, Gertrude Ford, Paul Francisco, Lexie Gearheart, Fannie Gentry, Virginia Hall, Ira Hatcher, Carl Hatcher, Virginia Hatfield, Josephine Hawpe, Mary Holbrook, Maryland Horn, Mae Horn, Vaughnie Horn, Myrtle

Huffman, Jock Ison, Jessie Justice, Elliott Layne, Edgar Lewis, E. J. Lyons, Arthur McCoy, Peggy May, Tommy E. Moore, Charles Moore, Maxie Newsom, Vadna Potter, Leona Ramey, Clinard Ratliff, Blanche Ratliff, Marion Robinson, Bill Salyers, Nora

Scott, Ila
Scott, Helen
Smallwood, Flossie
Smith, Cecil
Smith, Fannie
Smith, Lois
Smith, Mary
Stone, Alton
Walters, Edith
Walters, Robert
White, Garnett
Whitt, Zella
Williamson, Jay
Wolford, Flora
Wright, Julia

FRESHMAN PREPARATORY.

Adkins, Carl
Bentley, Lulu
Burke, Barclay
Bush, Don
Caines, Mexie
Castle, Opal
Childers, John
Coleman, Ernest
Coleman, Corbett
Coleman, Oma

Elliott, Kathryne
Elswick, Hazel
Evans, Gertrude
Foley, Donald
Ford, Flora
Frazure, Pearl
Greer, Ed.
Greer, Willie
Hall, Floyd
Hawpe, Wade

Huffman, James
Jackson, Madaline
Johnson, Nell
Johnson, Robert
Jones, Leonard
Jones, Hart
Layne, Octavia
Lewis, Edna
McCoy, Lundy
McCoy, Kansada

Madison, Fred Moore, Carson Mullins, Myrtle Mullins, Minnie Mullins, Clarence Nunemaker, Ruth Ratliff, Catherine Reynolds, John Riddle, Joseph

Roberts, Marie Roberts, Millard Robinson, Robert Smeltzer, Virginia Syck, Clytie Taylor, Virgil Trent, Bird Trivette, Arthur Trivette, Elsie Trivette, Luther Trivette, Walter Waltz, Zelma Wayland, Edith Weddington, Bill Weddington, Fae Weddington, Taft Wiley, Elsie Williamson, Fayne

TEACHER-TRAINING CLASS.

Dotson, Gertrude Gearheart, Kelsa Kelly, Dolly Horn, Mae Holbrook, Maryland McCoy, Peggy

Wolford, Norah

These names also appear in other classes.

DEPARTMENT OF MUSIC.

PIANO.

Adkins, Mary Jane Auxier, Hester Bales, Elizabeth Brooks, Mary Josephine Call, John George Cassel, Opal Cline, Garrod Oliver Day, Franklin Elliott, Katharyn Estep, Edith Evans, Gertrude Evans, Bowes Evans, Jane Foglesong, Blanche Francisco, Lexie Gentry, Virginia Greer, Louise Greer, George, Jr. Guthrie, Thompson Hackney, Lassie Harman, Margery Moe Hatcher, Virginia

Haynes, Mary Louise Hereford, Challen Huffman, Jock Huffman, Catherine Hughes, Cuma Ison, Jessie Jarrett, Fannie Jones, Maude Justice, Champ Justice, Merle Kelly, Dolly Lavne, Octavia Lewis, Edna May, Tom E. Maynard, Eula Moore, Ruby Moore, Helen Parker, Nina May Ratliff, Catherine Ratliff, Ruby Repass, Ruth

Scott, Helen

Smith, Lois Smith, Mildred Stone, Eleanor Marie Stone, Joel Stone, Ruth Stowers, Miss Trula May Syck, Irene Syck, Bernice Tackett, Frona Trivette, Queenie Trivette, James Emory

Trivette, Marjorie Trivette, Mrs. Linton P. Walker, Margaret Walters, Edith Wayland, Edythe Weddington, Fae Weddington, Shirley Williamson, Jay Wright, Maudie Yost, Mrs. John Yost, William

VOICE.

Hackney, Lassie Keel, Helena Harman, Ruth Harman, Margery Moe

Kendrick, Mrs. English H. Stowers, Miss Trula May

Stratton, Miss Jettie

FOUNDATION SCHOOL.

Adkins, Mary Jane Adkins, Everette Adkins, Melissa Adkins, Oliver Adkins, Draxie Albright, Frederick Amick, Joe Amick, Rebecca Auxier, Hester Auxier, Frank Bell Baldwin, Jack Bales, Robert Bales, John Edward Bales, Butler, Jr. Bales, Elizabeth Bartley, Marie Bartley, Ruby Bartley, Myrtle Belknap, Lorice Belknap, Gene Bentley, Junior Bentley, Bill Bevins, James Bevins, Ethel Blackburn, Joyce

Blackburn, Blake Blackburn, Everett Blackburn, Angle Blevins, Donald Brewer, Clarence Brooks, Gladys Brooks, Mary Josephine Edmonds, Harold Burke, Eunice Burke, Flo Burke, Billy Call, John Perry Call, Henry Call, Anna M. Call, John George Carter, Lacy Clark, Garland Clark, Dartha Dale Cline, Garred O. Cline, John Coleman, Estell Coleman, Alma Coleman, Virginia Coleman, Harry Coleman, Edith Culbertson, Lucile

Culbertson, Marguerite Day, Harman Day, Franklin Day, Joe Vicars Deavors, Earl Edmonds, Gladys Evans, Bowes Evans, Jane Ford, Irene Ford, Herman Forsythe, Virgil Forsythe, Thomas Gilbert, Berta Greer, Louise Greer, George, Jr. Guthrie, Thompson Hall, Nadine Hall, Ernest Hambly, Billy Hambly, Helen Hambly, Sarah Anna Hatcher, Walter, Jr. Hatcher, Betty Hawkins, Carl

Hawpe, Chester Hawpe, John Haynes, Mary Louise Hereford, Peggy Hereford, Challen Howell, Fanny Mae Howell, America Hollars, Olga Huffman, Christina Huffman, Elster Huffman, Jetta Lee Huffman, William Milton Pauley, James Huffman, Jack Huffman, Hiawatha Hughes, Gilma Hughes, John Hunter, Mildred Hunt, Velma Irick, Okla Justice, Merle Justice, Florane Justice, Luther Justice, Charles Justice, Champ Keathley, Obal Keyser, Dorothy Ann King, Ernest Klaiber, Fred Langley, John Langley, Susanna Lawson, Emma Ruth Lawson, Otto Layne, Josephine Layne, Myrtle Layne, Irene Leslie, Shirley Maynard, Eula Maynard, Mayme Maynard, Ulus Meade, Paul Meade, Gertrude Meade, Florence Mae Meade, Miriam Mills, Oscar Moore, Helen Moore, Stallard

Moore, Spicie Moore, Ruby Morris, John David Mullins, Samuel Mullins, Foster McCoy, Blanche Nunnary, Curtis Owens, Charles Owens, Garnett Owens, Samathia Parker, Nina Mae Pendleton, Billy Pendleton, Guy Pinson, Chester Porter, Helen Porter, Julia Grace Ramey, Fred Ratliff, Imogene Ratliff, Robert Ratliff, Ruby Ratliff, Billy Ratliff, L. J. Ratliff, James Repass, Ruth Revnolds, Blanche Robinson, Claude Robinson, Edith Mae Robinson, Berton Robinson, Ruby Robinson, Archie Robinson, Estill Robinson, J. B. Runyon, Georgia Rutherford, Arnold Lee Weddington, Lydia Rutherford, Mildred Sanders, Mary El'zabeth Williams, Veronica Scalf, Wallace Scott, Burton Smallwood, Mae Smallwood, Bessie Smith, Fern Smith, Nina Mae Smith, Charles Smith, Irene Smith, Chester

Smith, Donald Smith, Clyde Steele, Gilma Stone, Joe Stone, Eleanor Marie Stratton, Ruth Stratton, Irene Sword, Harold Sword, Elva Syck, Irene Syck, Bernice Svck, Laurestine Tackett, Frank Taylor, Guy Taylor, Arnold Taylor, Fon Thacker, Foster Thomas, Eugene Thornberry, Harry Thornberry, John Trivette, Junior Trivette, John Bill Trivette, Marjorie Trivette, James Emory Venters, Walter Venters, Edward Venters, Robert Walker, Margaret Walters, Marvin Watkins, Billy Weddington, May Weddington, Shirley Weddington, Lida Weddington, Mary Wellman, Lon, Jr. Williamson, Mintona Williamson, May Williamson, John Williams, Clarissa Wright, Mollie Wright, Forrester Young, York Yost, William

